

IHCL empowers over 400 girls

The Indian Hotels Company (IHCL), in alignment with the Tata Affirmative Action framework, continues to strengthen its social impact through a remedial education and development support programme for girls from Classes 1 to 10. Implemented in collaboration with YOJAK (Youth Organization for Joining, Action & Knowledge), the initiative aims to create meaningful pathways for learning and personal growth among young girls from underserved coastal communities.

“IHCL implements affirmative action through various initiatives aimed at providing opportunities for disadvantaged communities,” said Gaurav Pokhariyal, Executive Vice President – Human Resources, IHCL. “In line with Paathya, IHCL’s ESG+ framework, the company’s Girl Child’s Community Learning Programme is a focused intervention designed to empower young girls through education and holistic development. Growing to 400 beneficiaries in a year reflects the programme’s relevance and the depth of our engagement.”

Addressing Barriers to Education in Coastal Communities

In the fishing villages of Koliwada and Macchimarnagar in Mumbai, young girls often face limited access to quality education — leading to high dropout rates and restricted opportunities. To help bridge this gap, IHCL and YOJAK launched the Girl Child’s Community Learning Programme, offering structured before-and-after-school support that blends core academics with life skills training.

The curriculum strengthens foundational learning in key subjects while integrating counselling, personality development, and wellness modules. Sessions on yoga, art, and skill-building are complemented by mentorship and engagement activities, many of which are facilitated by IHCL employee volunteers.

Building Confidence and a Brighter Future

In the first half of FY 2025–26 alone, IHCL employees contributed over 200 volunteering hours, reflecting the company's culture of purpose-driven engagement. The programme currently supports 402 girls from Classes 1 to 10 and has also welcomed 29 out-of-school girls, helping them prepare to re-enter the formal education system in the upcoming semester.

By nurturing both academic and emotional development, the initiative empowers participants to build confidence, resilience, and a strong sense of self — aligning with IHCL's vision of fostering inclusive growth and meaningful social impact.